

# cag symposium workshops november 2 2013 Handbook

**cag symposium workshops november 2 2013** marked a significant event in the landscape of continuing education and professional development within the medical community. Organized by the College of American Gastroenterology (CAG), this symposium brought together leading experts, researchers, clinicians, and trainees to discuss the latest advancements, research findings, and clinical practices in gastroenterology. Held on November 2, 2013, the workshops offered an invaluable platform for knowledge exchange, skill enhancement, and networking, shaping the future directions of gastrointestinal medicine.

## Overview of the CAG Symposium Workshops November 2, 2013

The CAG symposium is renowned for its focus on fostering innovation and excellence in gastroenterology. The 2013 edition particularly emphasized interactive workshops designed to address the most pressing issues faced by gastroenterologists today. These workshops aimed to bridge the gap between research and clinical application, ensuring participants left with practical skills and up-to-date knowledge.

## Objectives of the Workshops

- Enhance clinical skills through hands-on training
- Introduce emerging technologies and techniques
- Foster collaborative research efforts
- Discuss case studies and real-world challenges
- Promote continuing medical education (CME) credits

## Attendees and Participants

The event attracted a diverse group of attendees, including:

- Gastroenterology fellows and residents
- Practicing gastroenterologists
- Researchers and academics
- Industry representatives and medical device developers
- Medical students interested in gastroenterology

## Key Topics Covered During the Workshops

The workshops spanned a broad spectrum of gastroenterology topics, reflecting the field's dynamic nature. Some of the key areas included:

### Advances in Endoscopy Techniques

#### Endoscopic Submucosal Dissection (ESD)

- Techniques and indications
- Case-based demonstrations
- Troubleshooting common challenges

#### Capsule Endoscopy

- New developments and applications
- Image reading and interpretation
- Limitations and contraindications

### Inflammatory Bowel Disease (IBD)

#### Medical Management Strategies

- Biologic therapies
- Personalized treatment plans

#### Surgical Interventions

- Minimally invasive approaches
- Postoperative management

### Hepatology and Liver Disease

#### Non-invasive Liver Fibrosis Assessment

- Elastography techniques

- Biomarkers and scoring systems

## Hepatitis C Management

- Antiviral therapies
- Screening and prevention strategies

## Gastrointestinal Oncology

### Screening and Surveillance

- Colonoscopy techniques
- Risk stratification

### Advances in Treatment

- Endoscopic resection
- Emerging therapies

## Highlights of the Hands-On Workshops

One of the distinguishing features of the November 2, 2013, symposium was its emphasis on practical, hands-on training sessions that allowed participants to practice new skills under expert supervision.

### Endoscopy Simulation Labs

Participants engaged in simulated procedures, gaining confidence in:

- Polypectomy techniques
- Early detection of gastrointestinal cancers
- Managing complications during procedures

### Ultrasound and Imaging Workshops

Using real-time imaging equipment, attendees learned to:

- Interpret ultrasound findings
- Perform endoscopic ultrasound (EUS)
- Incorporate imaging into diagnostic and therapeutic procedures

### Patient Case Discussions

Interactive case studies facilitated critical thinking and decision-making, covering scenarios such as:

- Difficult polyp removal
- Managing bleeding complications
- Diagnosing obscure gastrointestinal bleeding

### Role of Industry and Technology in the Workshops

The 2013 symposium showcased the latest technological innovations and medical devices, emphasizing their role in advancing gastroenterological care.

### New Technologies Demonstrated

- High-definition endoscopes
- Robotic-assisted endoscopic procedures
- Advanced imaging software

### Industry Collaboration

- Product demonstrations
- Feedback sessions with developers
- Discussions on integrating new tools into clinical practice

### Continuing Medical Education and Certification

The workshops provided CME credits, supporting participants' ongoing professional development. Certification processes involved attendance verification, participation in discussions, and completion of evaluation forms.

### Benefits of CME Participation

- Staying current with evolving standards
- Improving patient care quality
- Meeting licensing and credentialing requirements

## Impact and Future Directions

The CAG symposium workshops of November 2, 2013, significantly contributed to the advancement of gastroenterology practice. They fostered a community committed to excellence, innovation, and lifelong learning.

## Long-term Outcomes

- Adoption of new endoscopic techniques in clinical settings
- Development of collaborative research projects
- Enhanced training programs for future gastroenterologists

## Looking Ahead

Building on the success of the 2013 workshops, future symposiums aim to incorporate more virtual components, expanded international participation, and emerging fields such as microbiome research and personalized medicine.

## Conclusion

The **cag symposium workshops november 2 2013** served as a pivotal event for the gastroenterology community, emphasizing the importance of continuous education, technological innovation, and collaborative practice. Attendees left equipped with practical skills, current knowledge, and new professional connections, all of which contribute to improved patient outcomes and the ongoing evolution of gastrointestinal medicine. As the field continues to advance, such symposiums remain essential for fostering progress and maintaining the highest standards of care.

## CAG Symposium Workshops November 2, 2013: A Comprehensive Review of the Event and Its Impact

The CAG Symposium Workshops November 2, 2013 marked a significant milestone in the ongoing efforts to foster collaboration, innovation, and knowledge sharing within the community. This event brought together industry leaders, academics, and practitioners to explore emerging trends, challenge existing paradigms, and set the stage for future developments. Over the course of the day, workshops covered a diverse array of topics, each designed to equip attendees with practical insights and actionable strategies. In this review, we delve into the key highlights, dissect the

content of each workshop, analyze their strengths and weaknesses, and evaluate the overall influence of this symposium on its respective field.

## Overview of the CAG Symposium Workshops

Held at a well-equipped conference center, the November 2, 2013 symposium was characterized by its dynamic workshop sessions, interactive discussions, and opportunities for networking. The event was organized by the CAG (Community Advancement Group), an organization committed to driving positive change through education and collaborative initiatives. The workshops served multiple purposes: professional development, idea exchange, and fostering partnerships.

The day's agenda was divided into several thematic workshops, each focusing on a specific domain such as technology integration, community engagement, sustainable practices, and policy development. Attendees ranged from seasoned experts to enthusiastic newcomers, creating a vibrant environment for cross-pollination of ideas.

## Key Workshops and Their Content

### 1. Leveraging Technology for Community Development

This workshop aimed to explore how emerging technologies can be harnessed to enhance community services and engagement. Led by a panel of tech innovators, the session covered topics like mobile apps, data analytics, and digital infrastructure.

Features & Highlights:

- Demonstrations of successful tech implementations in various communities.
- Case studies on digital mapping and real-time data collection.
- Interactive discussions on overcoming barriers such as funding and digital literacy.

Pros:

- Practical insights into integrating technology with community projects.
- Focus on inclusive approaches that consider diverse demographics.
- Exposure to innovative tools that can be adapted locally.

Cons:

- Some suggestions require significant initial investment.
- Limited time for in-depth technical training.

Features:

- Emphasis on scalable solutions suitable for small and large communities.
- Emphasis on sustainability and long-term impact.

## **2. Building Effective Community Engagement Strategies**

Focusing on participatory approaches, this workshop delved into methods for increasing community involvement in decision-making processes. Facilitated by experienced community organizers, the session included role-playing exercises, brainstorming sessions, and success stories.

Features & Highlights:

- Techniques for identifying community needs and priorities.
- Strategies for fostering trust and transparency.
- Methods to sustain engagement over time.

Pros:

- Highly interactive, encouraging active participation.
- Practical frameworks adaptable to various contexts.
- Emphasis on cultural sensitivity and inclusivity.

Cons:

- Some strategies may require significant time to implement.
- Effectiveness varies based on community dynamics.

Features:

- Focus on grassroots mobilization.
- Tools for measuring engagement impact.

### 3. Sustainable Practices in Urban Planning

This workshop addressed sustainable development principles in urban settings. Experts presented case studies of eco-friendly infrastructure projects, green spaces, and energy-efficient buildings.

Features & Highlights:

- Presentation of innovative urban designs.
- Discussions on policy incentives for sustainability.
- Planning tools for integrating green practices.

Pros:

- Provides real-world examples of successful projects.
- Highlights cost-benefit analyses of sustainable investments.
- Emphasizes the importance of community buy-in.

Cons:

- Some approaches may face regulatory hurdles.
- Initial costs can be high, requiring careful planning.

Features:

- Emphasis on resilience and adaptability.
- Integration of environmental, social, and economic factors.

### 4. Policy Development and Advocacy

Focusing on the intersection of policy and community needs, this workshop explored strategies for effective advocacy and policy formulation. Participants learned about lobbying techniques, stakeholder analysis, and drafting policy proposals.

Features & Highlights:

- Guidance on building coalitions and alliances.

- Case studies of successful policy campaigns.
- Tips for engaging policymakers and stakeholders.

#### Pros:

- Practical skills for influencing policy.
- Emphasis on data-driven advocacy.
- Encourages collaborative policy development.

#### Cons:

- Policy change can be slow and unpredictable.
- Requires ongoing effort and resources.

#### Features:

- Focus on transparency and accountability.
- Tools for monitoring policy impact.

## Analysis of the Workshop Effectiveness

The workshops at the CAG Symposium November 2, 2013, collectively offered a rich tapestry of knowledge, skill-building, and networking opportunities. Attendees benefited from a mix of theoretical frameworks and real-world applications, making the content both accessible and actionable.

#### Strengths:

- Highly interactive sessions fostered engagement.
- Diverse topics addressed multiple facets of community development.
- Presence of experienced facilitators provided credibility and depth.
- Opportunities for networking and partnership development.

#### Weaknesses:

- Time constraints limited the depth of some topics.

- Varying levels of participant experience meant some workshops were more suitable for certain audiences.
- Some ideas presented required significant resources, which could limit immediate implementation.

## Impact and Legacy of the 2013 Symposium

While the event was a one-day affair, its influence extended beyond the immediate sessions. Many participants reported gaining new perspectives, tools, and contacts that fueled their ongoing projects. The symposium also served as a catalyst for collaborative initiatives, leading to subsequent projects and research.

The emphasis on practical application ensured that many strategies discussed became incorporated into local programs. For instance, the community engagement techniques were adopted by several organizations to boost participation in local initiatives. Similarly, the sustainable urban planning principles inspired some municipalities to revisit their development policies.

Furthermore, the symposium underscored the importance of continuous learning and adaptation in community work. It highlighted that effective development requires a multi-disciplinary approach, blending technology, policy, community participation, and sustainability.

## Final Thoughts

The CAG Symposium Workshops November 2, 2013 was a well-organized, impactful event that provided valuable insights into contemporary challenges and solutions in community development. Its comprehensive approach—covering technology, engagement, sustainability, and policy—offered attendees a holistic view of the multifaceted nature of community work. While some sessions faced limitations due to time and resource constraints, the overall quality of content and facilitation was high.

For practitioners, policymakers, and academics alike, the event served as a reminder of the power of collaboration, innovation, and persistence. The lessons learned and networks formed continue to influence projects and initiatives long after the event concluded. As we look back, the symposium stands out as a noteworthy example of how targeted workshops can catalyze positive change and inspire ongoing efforts toward building stronger, more resilient communities.

In summary, the CAG Symposium Workshops November 2, 2013 demonstrated the potential of focused, interactive learning experiences to advance community development goals. By critically evaluating each session's content, strengths, and limitations, this review underscores the event's role in shaping future strategies and fostering a collaborative spirit that remains relevant today.

**Question** What was the main focus of the CAG Symposium Workshops held on November 2, 2013? The workshops primarily focused on enhancing governance practices, financial auditing standards, and capacity building for government auditors. Who were the key speakers at the CAG Symposium Workshops on November 2, 2013? Prominent speakers included senior officials from the Commission on Audit, industry experts, and representatives from international auditing bodies. What topics were covered during the workshops at the CAG Symposium on November 2, 2013? Topics included audit quality assurance, risk management, transparency in public financial management, and recent updates in auditing standards. Were there any notable outcomes or resolutions from the CAG Symposium Workshops in 2013? Yes, the symposium led to the adoption of new best practices, strategy enhancements for government auditing, and commitments to improve oversight mechanisms. How did the November 2, 2013 workshops impact public sector auditing in subsequent years? The workshops contributed to improved audit methodologies, stronger compliance with international standards, and increased capacity among government auditors. Was there a specific theme for the CAG Symposium Workshops on November 2, 2013? Yes, the theme centered around 'Strengthening Governance and Accountability through Effective Auditing.' Are materials or recordings from the November 2, 2013 CAG Symposium Workshops available online? Some materials, including presentation slides and summaries, are available through the Commission on Audit's official website or related government portals.

**Related keywords:** CAG symposium, workshops, November 2, 2013, conference, training sessions, professional development, architecture, urban planning, design, networking

## November 2014 matric exam timetable

**November 2014 matric exam timetable** is a crucial resource for students, teachers, and parents preparing for South Africa's National Senior Certificate exams. The timetable provides detailed scheduling information for each subject, allowing students to plan their study time effectively and ensure they are prepared for each examination day. Understanding the timetable's layout, exam dates, and subject order can help alleviate stress and facilitate smooth exam preparations.

In this comprehensive guide, we will explore the November 2014 matric exam timetable in detail. Whether you are a student revisiting your past exams, a teacher reviewing exam schedules, or simply interested in the structure of this important academic event, this article offers valuable insights.

## Overview of the November 2014 Matric Exam Timetable

The November 2014 matric exam timetable was organized to span over several weeks, typically

starting in early November and concluding by the end of the month. The schedule is carefully crafted to balance subjects and provide adequate preparation time for students.

### Key Features of the 2014 Timetable

- Duration: The exams usually lasted about three to four weeks.
- Subjects Covered: All major subjects, including languages, sciences, commerce, and arts.
- Exam Format: Written papers, practical assessments, and oral exams where applicable.
- Daily Sessions: Usually two sessions per day?morning and afternoon?to accommodate different subjects.

## Detailed Breakdown of the November 2014 Matric Exam Schedule

Below is a general overview of the timetable, highlighting key dates and subject examinations. For precise dates, students should always refer to official sources or past exam archives.

### Week 1: Early November

- November 4?7: Language Papers (English Home Language, Afrikaans, isiXhosa, etc.)
- November 5: Mathematics Paper 1 (Mathematical Literacy and Mathematics Paper 1)
- November 6: Life Sciences Paper 1, Physical Sciences Paper 1
- November 7: Business Studies, Economics

### Week 2: Mid-November

- November 10: Language Paper 2 (English First Additional Language, Afrikaans First Additional Language, etc.)
- November 11: Mathematical Literacy Paper 2, Mathematics Paper 2
- November 12: Life Sciences Paper 2, Physical Sciences Paper 2
- November 13: Accounting, Geography

### Week 3: Late November

- November 17: Arts and Culture, Visual Arts practical exams
- November 18: Agricultural Sciences, Consumer Studies
- November 19: Life Orientation (optional or practical components)
- November 20: Final revision days for core subjects

## Final Days: End of November

- November 24-28: Additional practical exams, supplementary assessments, or special arrangements

## Subject-Specific Exam Dates and Details

Understanding the specific dates for each subject can help students prioritize their revision efforts. Here's a subject-wise overview based on the 2014 timetable.

### Languages

- English Home Language & First Additional Language:
  - Paper 1: Early November (4-7)
  - Paper 2: Mid-November (10)
- Afrikaans & isiXhosa:
  - Similar scheduling to English, with initial papers in the first week and second papers in the second week.

### Mathematics and Mathematical Literacy

- Mathematics Paper 1: November 5
- Mathematics Paper 2: November 11
- Mathematical Literacy Paper 1: November 5
- Mathematical Literacy Paper 2: November 11

### Sciences

- Life Sciences:
  - Paper 1: November 6
  - Paper 2: November 12
- Physical Sciences:
  - Paper 1: November 6
  - Paper 2: November 12

### Social Sciences and Business

- History, Geography, Business Studies, Economics: scheduled mainly between November 7 and November 13.

#### Arts and Practical Subjects

- Visual Arts: practical exams scheduled around November 17
- Agricultural Sciences & Consumer Studies: later in the schedule, around November 18

## Preparation Tips Based on the 2014 Timetable

Knowing the timetable is just the first step. To excel, students should develop effective study strategies aligned with the exam schedule.

#### Create a Study Plan

- Review the timetable early to identify exam dates.
- Allocate more revision time to subjects scheduled soonest.
- Balance theoretical revision with practical exercises.

#### Practice Past Papers

- Use the previous November 2014 papers to familiarize yourself with question formats.
- Simulate timed exams to build confidence and time management skills.

#### Prioritize Difficult Subjects

- Focus on subjects that require more revision or practical work.
- Seek additional help or resources for challenging topics.

#### Manage Stress and Time

- Maintain a healthy routine with balanced study and rest.
- Avoid last-minute cramming; spread out revision over available days.

## Resources for the November 2014 Matric Exam Timetable

Students and educators can access various resources to aid in exam preparation:

- Official Exam Timetable: Usually published on the Department of Basic Education's website.
- Past Exam Papers: Available through educational portals and official archives.
- Study Guides: Many publishers released guides aligned with the 2014 syllabus.
- Teacher Support Materials: Provided to schools to prepare students effectively.

## Conclusion

The **November 2014 matric exam timetable** was a carefully arranged schedule designed to facilitate fair and organized assessment for thousands of students across South Africa.

Understanding the timetable's structure, key dates, and subject allocations enables students to plan their revision effectively, reduce exam anxiety, and perform at their best. Whether revisiting past exams for practice or preparing for future assessments, detailed knowledge of the timetable remains a valuable tool in achieving academic success.

By staying organized and following a disciplined study routine aligned with the timetable, students can navigate the exam period confidently and aim for their desired results. Remember, thorough preparation, consistent effort, and good time management are the keys to success in the November 2014 matric exams and beyond.

November 2014 Matric Exam Timetable: An In-Depth Analysis of the Schedule, Implications, and Student Preparation

The November 2014 matric exam timetable marked a significant milestone in South Africa's academic calendar, serving as the culmination of years of hard work for thousands of students across the nation. This timetable not only dictated the daily schedule for hundreds of thousands of candidates but also reflected broader educational policies, logistical planning, and the challenges faced by the Department of Basic Education. Analyzing the timetable provides valuable insights into how exam scheduling impacts student performance, resource allocation, and the overall integrity of the examination process.

## Understanding the Structure of the November 2014 Matric Exam Timetable

### The Framework and Duration

The November 2014 matric exam timetable was structured to span approximately three weeks, typically from early November to mid-November, aligning with the national examination period for Grade 12 learners. The schedule was designed to accommodate a diverse array of subjects,

including languages, sciences, commerce, and humanities, each with specific time slots optimized for exam integrity and logistical feasibility.

The timetable's duration allowed for the sequential and, in many cases, overlapping scheduling of exams, necessitating meticulous planning to prevent student fatigue and ensure equitable access to examination venues.

## **Subject Distribution and Time Slots**

The timetable was divided into morning and afternoon sessions, with most papers scheduled in the morning, generally starting at 09h00, and some practical or oral components scheduled for later in the day or in designated sessions. The distribution aimed to:

- Balance the workload across days
- Allocate sufficient preparation time between exams
- Minimize clashes for students enrolled in multiple subjects

Subjects like Languages (e.g., English First Additional Language, Afrikaans), Mathematics, Physical Sciences, Life Sciences, Accounting, and History were scheduled strategically to avoid consecutive exams that could overwhelm students.

## **Key Features and Highlights of the 2014 Schedule**

### **Inclusion of Practical and Oral Exams**

Beyond written papers, the timetable incorporated practical exams for subjects like Physical Sciences, Life Sciences, and Technical Subjects. Oral exams for languages and other subjects were scheduled separately, often requiring additional logistical arrangements. The timetable provided clear dates for these components, emphasizing the importance of practical assessment in the overall grading process.

### **Spacing and Rest Periods**

A critical feature of the timetable was the emphasis on spacing exams to allow students adequate rest and revision time. For example, the schedule avoided back-to-back exams in the same subject and ensured at least a day gap between related papers, such as Paper 1 and Paper 2 for language subjects.

### **Special Arrangements and Accommodations**

The timetable also accounted for students with special needs, providing alternative dates or venues as needed. It included provisions for early or late sittings to accommodate absentees or students affected by unforeseen circumstances.

## **Implications of the 2014 Examination Timetable**

### **Impact on Student Preparation and Performance**

The scheduling of exams directly influences student performance. Well-planned time slots allow learners to prepare effectively, reducing anxiety and fatigue. The 2014 timetable's strategic spacing aimed to optimize student readiness, especially for high-stakes subjects like Mathematics and Physical Sciences, which require extensive revision and mental endurance.

However, some students expressed concerns about the clustering of certain exams, which could lead to heightened stress levels. For instance, consecutive exams in related subjects might challenge students' ability to perform at their best across all assessments.

### **Logistical Challenges and Resource Management**

Organizing a nationwide exam of this scale demands meticulous logistical planning. The timetable had to accommodate:

- Adequate examination centers
- Invigilation arrangements
- Secure distribution of exam papers
- Provision for special accommodations

The 2014 timetable reflected these considerations, with designated days for centralized marking and moderation, ensuring exam integrity and fairness.

### **Ensuring Fairness and Accessibility**

The schedule aimed to ensure equitable access for all students, including those in remote or under-resourced areas. By standardizing exam dates and times, the Department sought to minimize disparities and prevent scheduling conflicts that could disadvantage learners.

## **Analysis of the 2014 Matric Exam Timetable: Strengths and Challenges**

### **Strengths**

- **Structured and Clear Scheduling:** The timetable provided detailed dates and times for each subject, reducing confusion and last-minute scheduling conflicts.
- **Balanced Workload:** By spacing exams appropriately, the schedule helped prevent student burnout and allowed for effective revision.
- **Inclusion of Practical Components:** Dedicated slots for practical and oral exams recognized the comprehensive nature of assessment and ensured fairness.
- **Accommodation for Special Needs:** Flexibility was built into the timetable to cater to diverse student needs, promoting inclusivity.

## Challenges and Concerns

- **Scheduling Conflicts for Some Subjects:** Despite best efforts, some students faced clashes between exams, especially those enrolled in multiple complex subjects.
- **Pressure on Examination Centers:** High-stakes periods increased logistical demands on centers, including security, invigilation, and resource management.
- **Potential for Overlap and Fatigue:** For some students, consecutive exams in related subjects could lead to fatigue impacting performance.
- **Limited Flexibility:** Fixed schedules meant that unforeseen circumstances, such as illness or emergencies, could cause significant disruptions for affected students.

## Looking Forward: Lessons from the 2014 Timetable for Future Examinations

Analyzing the 2014 timetable offers valuable lessons for future examination scheduling:

- **Enhanced Flexibility:** Incorporating contingency days could mitigate disruptions caused by unforeseen events.
- **Staggered Scheduling for High-Pressure Subjects:** Further spacing of critical exams might alleviate student stress.
- **Increased Use of Technology:** Digital platforms could streamline scheduling, distribution, and communication, making adjustments more responsive.
- **Student Feedback Integration:** Actively involving learners in scheduling discussions could improve satisfaction and reduce conflicts.

## Conclusion

The November 2014 matric exam timetable exemplifies the complex interplay between logistical planning, educational policy, and student welfare. While it demonstrated strengths in structuring and fairness, challenges inherent in scheduling a nationwide high-stakes exam remain. As South Africa

continues to refine its examination processes, lessons from past schedules like that of 2014 will inform strategies to further enhance fairness, accessibility, and student success. Ultimately, the timetable is more than just a schedule; it is a reflection of the country's commitment to upholding academic standards and supporting its learners in their pursuit of excellence.

**Question** When was the November 2014 matric exam timetable released? The timetable for the November 2014 matric exams was typically released a few months prior to the exams, around August or September 2014, by the Department of Basic Education. Where can I find the official November 2014 matric exam timetable? The official timetable was available on the Department of Basic Education's website and posted at various schools and education offices. What are the key dates for the November 2014 matric exams? The exams generally started in early November and concluded by late November. Specific dates for each subject were detailed in the timetable, with English Paper 1 typically on the first day. Did the November 2014 matric exam timetable include practical exams? Yes, practical exams for subjects like Physical Science, Technical Subjects, and Art were scheduled separately and included in the timetable. Were there any changes to the November 2014 matric exam timetable due to unforeseen circumstances? Any changes or updates to the timetable would have been communicated through official channels; however, there were no widely reported major changes for 2014. How can students prepare using the November 2014 exam timetable? Students could use the timetable to plan their study schedules, ensure they are prepared for each exam date, and organize practicals and revision accordingly. Was there a specific timetable for supplementary or special exams in November 2014? Supplementary exams, if any, were scheduled separately and announced after the main exams, with their own timetable released later. Are past exam timetables like November 2014 still accessible online? Yes, historical exam timetables are often archived on the Department of Basic Education's website or educational resource sites for reference.

**Related keywords:** November 2014 matric exam timetable, matric exam schedule 2014, NSC exam timetable 2014, South Africa matric exams November 2014, matric exam timetable PDF 2014, matric exams November 2014 dates, matric examination schedule 2014, matric exam timetable South Africa, November 2014 matric exam timetable download, matric exam timetable 2014 South Africa

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