

JUST SCHOOLS A WHOLE SCHOOL APPROACH TO RESTORATI Manual

Just Schools: A Whole School Approach to Restorative Practices

In recent years, educational institutions have increasingly adopted restorative practices as a proactive approach to fostering positive school climates, reducing conflict, and promoting student well-being. **Just Schools: A Whole School Approach to Restorative Practices** emphasizes integrating restorative principles across all levels of school operations?staff, students, families, and the wider community?to create a safe, inclusive, and respectful environment. This comprehensive approach aims not only to address conflicts effectively when they arise but also to prevent them by cultivating a culture of understanding, accountability, and connection.

Understanding the Whole School Approach to Restorative Practices

A whole school approach to restoration involves embedding restorative principles into every aspect of school life. This systemic strategy ensures consistency, buy-in, and sustainability. It moves beyond isolated disciplinary measures to foster a proactive culture where relationships are prioritized, and conflicts are seen as opportunities for learning and growth.

Core Principles of a Whole School Restorative Approach

- **Relationship Building:** Prioritizing positive interactions among students, staff, and the wider community.
- **Inclusivity:** Ensuring all voices are heard and valued in decision-making processes.
- **Responsibility and Accountability:** Encouraging individuals to take ownership of their actions and understand their impact.
- **Community and Connection:** Fostering a sense of belonging and collective responsibility.
- **Preventative Focus:** Addressing issues early before they escalate into conflicts or disciplinary actions.

Components of a Whole School Restorative Framework

Implementing restorative practices requires integrating multiple components that work synergistically to promote a positive school climate.

1. Leadership and Policy Development

Effective restorative schools are led by committed administrators who embed restorative principles into school policies and practices. Leadership involves:

- Developing clear restorative policies and procedures.
- Allocating resources for training and implementation.
- Modeling restorative behaviors for staff and students.
- Monitoring and evaluating the effectiveness of restorative initiatives.

2. Staff Training and Capacity Building

For restorative practices to be successful, all staff members need comprehensive training that covers:

- The philosophy and principles of restorative justice.
- Skills in facilitated dialogues and conflict resolution.
- Strategies for embedding restorative approaches into classroom management.
- Methods for involving families and community members.

3. Student Engagement and Leadership

Students are central to the restorative approach. Engaging students involves:

- Providing education on restorative principles and social-emotional skills.
- Empowering student leaders to facilitate restorative circles and mediations.
- Creating peer-led programs that promote respect and responsibility.

4. Restorative Circles and Dialogues

Structured conversations are fundamental tools. They involve:

- Circles that foster open communication and active listening.
- Restorative conferences to address conflicts and repair harm.
- Guidelines for respectful and constructive dialogue.

5. Community and Family Involvement

Building partnerships with families and the wider community enhances the impact of restorative

practices. Strategies include:

- Hosting informational sessions about restorative approaches.
- Involving families in restorative meetings and decision-making.
- Collaborating with community organizations to support restorative initiatives.

Benefits of a Whole School Restorative Approach

Implementing restorative practices across the entire school ecosystem yields numerous benefits:

1. Improved School Climate

- Greater sense of safety and belonging among students and staff.
- Reduced incidences of bullying, violence, and disciplinary referrals.
- Enhanced mutual respect and understanding.

2. Increased Student Engagement and Responsibility

- Students develop social-emotional skills.
- Greater ownership of behavior and school community.

3. Enhanced Relationships and Trust

- Stronger relationships between students, staff, and families.
- Better communication and collaboration.

4. Reduced Disciplinary Actions and Exclusion

- Shift from exclusionary discipline to restorative responses.
- Lower suspension and expulsion rates.

5. Support for Social and Emotional Learning (SEL)

- Development of empathy, self-awareness, and conflict resolution skills.
- Alignment with SEL curricula and objectives.

Implementation Strategies for Schools

Successful adoption of a whole school restorative approach involves strategic planning and ongoing commitment. Some key strategies include:

1. Conducting a Baseline Assessment

- Evaluate current school climate, disciplinary data, and staff/students' attitudes.
- Identify areas for improvement and set measurable goals.

2. Developing a Clear Vision and Action Plan

- Articulate the school's restorative vision.
- Outline specific steps, timelines, and responsible personnel.

3. Providing Continuous Professional Development

- Offer initial and refresher training sessions.
- Create peer support networks and mentorship opportunities.

4. Embedding Restorative Practices into Curriculum and Policies

- Incorporate social-emotional learning into lessons.
- Update codes of conduct to reflect restorative principles.

5. Monitoring, Evaluation, and Reflection

- Collect data on incidents, resolutions, and perceptions.
- Use feedback to refine practices and celebrate successes.

Challenges and Solutions in Implementing Restorative Schools

While the benefits are substantial, schools may face obstacles in adopting a restorative approach. Recognizing and addressing these challenges is vital.

Common Challenges

- Resistance to change among staff or students.
- Lack of understanding or misconceptions about restorative justice.
- Insufficient training and resources.
- Inconsistent implementation across staff or departments.
- Limited buy-in from families or community stakeholders.

Potential Solutions

- Engage all stakeholders early through workshops and discussions.
- Provide ongoing professional development and coaching.
- Share success stories and evidence of positive outcomes.
- Foster a school culture that values transparency and collaboration.
- Build partnerships with external organizations experienced in restorative practices.

Measuring Success and Sustainability

To ensure the long-term success of a whole school restorative approach, schools should establish metrics and sustainability plans.

Key Indicators of Success

- Reduction in behavioral incidents and suspensions.
- Increased student and staff perceptions of safety and respect.
- Growth in restorative dialogues, circles, and conferences.
- Positive feedback from families and community partners.
- Enhanced social-emotional competencies among students.

Strategies for Sustainability

- Embed restorative practices into school policies and routines.
- Maintain ongoing training and professional development.
- Celebrate and share successes to motivate continued efforts.
- Secure dedicated resources and leadership support.
- Foster a culture of continuous reflection and improvement.

Conclusion

A just schools a whole school approach to restorative practices represents a transformative way

to cultivate a positive, inclusive, and respectful educational environment. By systematically integrating restorative principles into policies, practices, and school culture, educators can significantly reduce conflicts, enhance relationships, and promote social-emotional development. Although implementation requires commitment, training, and collaboration, the long-term benefits—improved student outcomes, safer environments, and stronger communities—make it a worthwhile investment. Schools that embrace this comprehensive approach are better equipped to nurture responsible, empathetic learners prepared to thrive both within and beyond the classroom.

Just Schools: A Whole School Approach to Restorative Practices

In recent years, the education sector has increasingly recognized the importance of fostering positive school climates that prioritize relationships, respect, and community. Central to this shift is the concept of a whole school approach to restorative practices, which aims to transform school environments into spaces where conflicts are addressed constructively, students feel safe and valued, and learning is optimized. This comprehensive strategy moves beyond isolated disciplinary measures, embedding restorative principles into the very fabric of school culture. In this article, we will explore what a just schools model entails, why a whole school approach to restorative practices is essential, and how schools can effectively implement and sustain this transformative framework.

Understanding Restorative Practices in Schools

Restorative practices are a set of strategies and principles designed to repair relationships, build community, and address conflict collaboratively. Unlike traditional punitive disciplinary methods, which often focus on punishment and exclusion, restorative approaches emphasize accountability, understanding, and healing.

Key components of restorative practices include:

- Restorative circles and conferences
- Empathy-building exercises
- Inclusive dialogue to resolve conflicts
- Restorative language and communication
- Opportunities for students to make amends

When integrated thoughtfully, these practices help create a school environment where students learn conflict resolution skills, develop empathy, and feel a sense of belonging.

Why a Whole School Approach Matters

Implementing restorative practices effectively requires more than isolated lessons or occasional

circles. It necessitates a whole school approach, meaning that restorative principles are woven into every aspect of school life?from policies and routines to staff training and student engagement.

Reasons why a whole school approach is critical include:

- Consistency in responses to conflict
- Building a shared understanding among staff, students, and families
- Cultivating a positive school climate that reduces behavioral issues
- Ensuring sustainability of restorative practices over time
- Promoting equity and justice within the school community

Without a whole school commitment, restorative initiatives risk becoming superficial or inconsistent, limiting their potential impact.

Core Elements of a Whole School Restorative Approach

A successful whole school restorative approach involves multiple interconnected elements:

- Leadership Commitment
 - School leaders must champion restorative principles and allocate resources.
 - Establish clear policies that promote restorative values.
 - Model restorative language and behaviors.
- Staff Training and Development
 - Provide ongoing professional development on restorative practices.
 - Create opportunities for staff to reflect and share best practices.
 - Build confidence and skills in facilitating restorative conversations.
- Student and Parent Engagement
 - Educate students about restorative principles and their role in community-building.
 - Involve parents and carers in restorative processes and school policies.

- Foster a shared understanding of expectations and responsibilities.
- Embedding Restorative Practices in Policies and Routines
- Incorporate restorative language into behavior management policies.
- Use restorative circles as a default approach to discipline and relationship-building.
- Implement restorative questions and dialogues in various contexts.
- Creating a Supportive School Culture
- Promote inclusivity, respect, and understanding.
- Recognize and celebrate positive behavior and community contributions.
- Address systemic inequalities that may hinder restorative efforts.

Steps to Implement a Whole School Restorative Approach

Transitioning to a restorative, just school culture requires careful planning and phased implementation. Here is a structured guide:

Step 1: Conduct a Baseline Assessment

- Evaluate current disciplinary policies and practices.
- Gather feedback from students, staff, and families.
- Identify areas where restorative practices can be integrated.

Step 2: Build Leadership and Staff Capacity

- Secure commitment from senior leadership.
- Organize initial training sessions on restorative principles.
- Develop a shared vision and set achievable goals.

Step 3: Develop Policies and Frameworks

- Draft or revise behavior policies to incorporate restorative approaches.

- Establish procedures for restorative circles, conferences, and dialogues.
- Clarify roles and responsibilities across staff.

Step 4: Pilot Restorative Practices

- Start with small-scale initiatives in specific classes or year groups.
- Use restorative circles to address minor conflicts.
- Collect data and feedback to refine approaches.

Step 5: Expand and Embed Practices School-wide

- Roll out restorative strategies across all year groups and departments.
- Integrate restorative language into everyday interactions.
- Incorporate restorative principles into school routines and assemblies.

Step 6: Monitor, Evaluate, and Sustain

- Regularly assess the impact on school climate, behavior incidents, and student well-being.
- Celebrate successes and share stories of positive change.
- Provide continuous professional development and support.
- Adjust strategies based on feedback and outcomes.

Challenges and How to Overcome Them

Implementing a just schools model with a whole school approach to restorative practices can encounter obstacles. Being aware of these challenges helps in planning effective solutions.

Common challenges include:

- Resistance from staff or students accustomed to traditional disciplinary methods.
- Insufficient training or understanding of restorative principles.
- Limited resources or time constraints.
- Inconsistent application across classrooms and staff.

Strategies to address these challenges:

- Engage staff early in the planning process to foster buy-in.
- Share evidence of the positive impacts of restorative practices.
- Provide ongoing training and coaching.
- Create a supportive community of practice among staff.
- Celebrate small wins to build momentum.

Measuring Success and Impact

To ensure the effectiveness of a whole school approach to restorative practices, schools should establish clear metrics and evaluation methods:

- Reduction in suspension and exclusion rates.
- Improved attendance and engagement.
- Enhanced student and staff perceptions of safety and belonging.
- Increased instances of restorative conversations and circle practices.
- Qualitative feedback from students, staff, and families.

Using these data points, schools can refine their strategies, celebrate achievements, and demonstrate the value of their restorative efforts.

The Broader Benefits of a Restorative, Just Schools Model

Adopting a just schools philosophy with a whole school approach to restorative practices yields far-reaching benefits:

- Enhanced school climate: A respectful, caring environment where students thrive.
- Improved relationships: Stronger bonds between students, staff, and families.
- Reduced behavioral issues: Fewer disruptions and conflicts.
- Equity and justice: Addressing systemic inequalities and ensuring fair treatment.
- Preparation for life: Equipping students with conflict resolution, empathy, and social skills vital for their future.

Final Thoughts

A whole school approach to restorative practices embodies a commitment to justice, community, and the well-being of all members. When implemented thoughtfully and consistently, it transforms schools into nurturing environments where conflict becomes an opportunity for growth, relationships are prioritized, and every student is supported to succeed. Schools that embrace this model not only reduce negative behaviors but also cultivate a culture rooted in respect, empathy, and shared

responsibility?the true hallmarks of a just school.

By taking deliberate steps?building leadership, training staff, engaging families, embedding practices into policies, and continuously evaluating?schools can realize the profound benefits of restorative justice and create lasting positive change for their communities.

Question What is the 'Just Schools' approach to restorative practices in schools? The 'Just Schools' approach is a comprehensive, whole-school strategy that promotes restorative practices to build positive relationships, reduce conflict, and create equitable learning environments for all students. How does a whole-school approach to restoration benefit students and staff? It fosters a culture of respect and accountability, improves student behavior, enhances staff-student relationships, and creates a more inclusive and supportive school climate. What are the key components of implementing 'Just Schools' restorative practices? Key components include staff training, student involvement, clear restorative protocols, ongoing reflection, and strong leadership commitment to fostering restorative culture. How can schools ensure the sustainability of restorative practices under the 'Just Schools' model? By embedding restorative practices into school policies, providing continuous professional development, involving the entire school community, and regularly evaluating and adapting strategies. What challenges might schools face when adopting a 'Just Schools' whole-school restorative approach? Challenges include resistance to change, limited resources or training, inconsistent implementation, and balancing restorative practices with disciplinary policies. How does the 'Just Schools' approach address issues of equity and inclusion? It emphasizes fair treatment for all students, actively works to reduce disparities, and promotes restorative dialogues that acknowledge and respect diverse backgrounds and experiences. Are there any measurable outcomes indicating the success of the 'Just Schools' restorative approach? Yes, schools often see reductions in suspensions and exclusions, improved student behavior, higher engagement levels, and positive shifts in school climate through surveys and behavioral data.

Related keywords: restorative practices, school discipline, positive behavior support, trauma-informed education, social-emotional learning, conflict resolution, school climate, restorative justice, behavioral management, student well-being

Elisha and the shunammite woman coloring page

Elisha and the Shunammite Woman Coloring Page is a captivating and educational activity that brings to life a powerful biblical story through art. This coloring page offers children and adults alike an engaging way to explore faith, kindness, and the miracles of God as depicted in the Bible. Whether used in Sunday school, homeschooling, or family devotions, this coloring page serves as a

meaningful tool to deepen understanding of the story of Elisha and the Shunammite woman.

Understanding the Story Behind the Coloring Page

The Biblical Narrative of Elisha and the Shunammite Woman

The story of Elisha and the Shunammite woman is found in 2 Kings 4:8-37. It narrates how the prophet Elisha shows compassion and performs miracles for a hospitable woman from Shunamm. Her kindness toward Elisha leads to a series of divine interventions, most notably the miraculous revival of her son.

Key elements of the story include:

- The woman's hospitality towards Elisha
- Elisha's promise of a son as a reward for her kindness
- The child's sudden illness and death
- Elisha's miraculous resurrection of the child

This story highlights themes of faith, generosity, and God's power to restore life, making it a perfect subject for a meaningful coloring activity.

Benefits of Using the Elisha and the Shunammite Woman Coloring Page

Educational Value

Coloring pages centered around biblical stories serve as excellent educational tools. They help children:

- Learn about important biblical characters and events
- Remember key lessons about faith and kindness
- Engage visually with scripture, making the stories more memorable

Spiritual Development

Engaging with religious coloring pages can:

- Encourage prayer and reflection on God's miracles

- Foster a deeper connection to biblical teachings
- Promote spiritual growth through creative expression

Creative and Fun Activity

Coloring is not only educational but also a fun and relaxing activity. It allows children to express their creativity while contemplating the story's message.

Design Features of the Elisha and the Shunammite Woman Coloring Page

Visual Elements

A well-designed coloring page for this story typically includes:

- **Elisha the Prophet:** Depicted with a staff, often standing or sitting, symbolizing his role as a messenger of God
- **The Shunammite Woman:** Portrayed with a welcoming posture, highlighting her hospitality
- **The Child:** A young boy who is central to the story's miracle
- **Background Scenes:** Elements such as the city of Shunamm, their home, or the scene of the miracle

Interactive Features

Some coloring pages include:

- Labels for biblical characters to aid identification
- Quotes or scripture verses related to the story
- Spaces for children to add their own drawings or reflections

How to Use the Coloring Page Effectively

In Educational Settings

Teachers and Sunday school leaders can incorporate the coloring page into lessons by:

- Introducing the story beforehand to provide context
- Discussing the themes of faith and generosity

- Encouraging children to share their thoughts after coloring

At Home or Family Devotions

Parents can use the coloring page during family worship to:

- Teach children about biblical characters
- Discuss the moral lessons of the story
- Foster family bonding through shared activity

Creative Extensions

To deepen the learning experience, consider:

- Writing a short prayer or reflection based on the story
- Creating a storytelling session where children narrate what they learned
- Making a craft related to the story, such as a paper prophet or miracle scene

Where to Find or Create Your Own Elisha and the Shunammite Woman Coloring Page

Online Resources

Many websites offer free or paid printable coloring pages featuring biblical stories. When searching, look for:

- High-quality, age-appropriate images
- Clear labels and simple designs for younger children
- Verses or scripture references included

Customizing Your Own Coloring Page

For a personalized touch, consider:

- Using digital drawing tools to create your own scene
- Adding specific details that resonate with your community or children's interests
- Incorporating favorite verses or prayer prompts

Creating a Memorable Experience

To enhance the activity:

- Provide quality coloring supplies like crayons, colored pencils, or markers
- Encourage children to think about what the story means to them
- Discuss the story after coloring to reinforce lessons learned

Conclusion: Embracing Faith Through Art

The **Elisha and the Shunammite Woman coloring page** is more than just a fun activity; it is a meaningful way to connect with biblical teachings. Through coloring, children can internalize lessons of faith, hope, and divine power while developing their artistic skills. Whether used in religious education, family devotions, or personal reflection, this coloring page invites participants to explore God's miracles and grow in their spiritual journey.

By incorporating this coloring activity into your faith-based curriculum or family routine, you help foster a love for scripture and a deeper understanding of God's word. So gather your coloring supplies, print out the Elisha and the Shunammite Woman coloring page, and embark on a creative journey through one of the Bible's most inspiring stories.

Elisha and the Shunammite Woman Coloring Page: An In-Depth Review and Analysis

The Elisha and the Shunammite Woman coloring page stands out as a captivating educational and artistic resource that combines biblical storytelling with creative engagement. Designed to appeal to children, educators, and religious educators alike, this coloring page offers more than just a visual activity; it provides an opportunity to explore themes of faith, hospitality, perseverance, and divine intervention. In this article, we will delve into the origins of the story, the artistic and educational significance of the coloring page, its visual elements, and its role in faith-based learning.

Understanding the Biblical Context: Who Are Elisha and the Shunammite Woman?

The Prophet Elisha

Elisha is a prominent prophet in the Hebrew Bible, succeeding Elijah as a spiritual leader and miracle worker. Known for his compassion, wisdom, and divine authority, Elisha's stories often depict him performing miracles that reinforce faith and demonstrate God's power. His role in guiding the people of Israel and assisting individuals in need makes him a central figure in biblical narratives.

The Shunammite Woman

The Shunammite woman is a notable character in 2 Kings 4-8, recognized for her hospitality and faith. Her story highlights her kindness toward Elisha, whom she frequently hosts. Her unwavering faith and perseverance become evident when she faces personal tragedy and divine promise, including the miraculous revival of her son and her eventual restoration of her family's prosperity.

The Story Behind the Coloring Page

Key Biblical Events Depicted

The coloring page typically illustrates a pivotal scene from the Shunammite woman's story, often emphasizing her interaction with Elisha or the miraculous event involving her son. Common scenes include:

- The woman welcoming Elisha into her home.
- Elisha prophesying or performing a miracle.
- The woman's son being restored to life.
- The woman expressing gratitude or faith.

These visuals serve to encapsulate themes of faith, divine intervention, and the importance of kindness and hospitality.

The Educational Purpose

The coloring page aims to:

- Educate children about biblical characters and stories.
- Reinforce moral lessons such as faith, perseverance, and trust in God.
- Encourage creative expression and engagement with religious teachings.
- Serve as a visual aid in Sunday school or religious education settings.

Design and Artistic Elements of the Coloring Page

Visual Composition and Style

Most coloring pages depicting Elisha and the Shunammite woman adopt a simple yet expressive artistic style suitable for children. The illustrations often feature:

- Clear, bold outlines for easy coloring.
- Recognizable facial expressions conveying emotion.
- Contextual backgrounds such as homes, fields, or miraculous scenes.
- Symbols of faith, like prayer hands, divine light, or angels, subtly integrated.

The simplicity ensures accessibility for young children, while the expressive details help convey the emotional depth of the story.

Coloring Opportunities and Learning

The design encourages creativity while also offering opportunities to:

- Discuss color symbolism (e.g., white for purity, gold for divine presence).
- Practice fine motor skills through coloring within lines.
- Explore cultural and historical aspects through color choices and background details.

The visual elements foster both artistic development and biblical understanding, making the coloring activity a multidimensional learning experience.

Educational and Moral Lessons Embedded in the Coloring Page

Faith and Trust in Divine Power

One of the central messages of the story is unwavering faith. The Shunammite woman's persistence in trusting Elisha's prophecy illustrates the importance of faith in divine timing and intervention. The coloring page visually emphasizes this trust, inspiring children to develop their own faith-based resilience.

Hospitality and Kindness

Her act of hosting Elisha symbolizes kindness and generosity, virtues that are integral to biblical teachings. The coloring page can be used as a springboard for discussions about hospitality and caring for others.

Perseverance and Hope

The story's narrative of suffering, hope, and divine intervention teaches perseverance. When children color scenes depicting her waiting or expressing gratitude, they internalize these moral lessons.

Miracles and Divine Intervention

The miraculous revival of her son underscores the power of prayer and divine intervention. The coloring page often captures this moment with visual cues such as divine light or the figure of Elisha, reinforcing belief in divine miracles.

Role in Religious Education and Faith Formation

Engaging Young Learners

Coloring pages like this serve as effective pedagogical tools by:

- Making biblical stories accessible and relatable.
- Facilitating multi-sensory engagement.
- Encouraging discussion and reflection during religious lessons.

Reinforcing Moral Values

Through artistic participation, children internalize moral lessons embedded in the story. The act of coloring a scene involving faith and kindness can deepen their understanding and personal connection to biblical principles.

Supporting Visual Learning

Visual aids are proven to enhance memory retention and comprehension. The coloring page's vivid imagery helps children remember key story elements and themes more effectively than text alone.

Practical Use Cases and Tips for Educators and Parents

Integrating the Coloring Page into Lessons

- Use before or after storytelling to reinforce key themes.
- Encourage children to discuss what they are coloring and relate it to personal experiences.
- Incorporate related discussions about faith, kindness, and divine power.

Creative Extensions

- Have children create their own scenes or dialogues based on the story.

- Use colors symbolically to deepen understanding of biblical symbolism.
- Incorporate craft activities, such as making paper lanterns or crowns, to extend the lesson.

Accessibility and Adaptations

- Provide simplified versions for younger children.
- Offer coloring materials suitable for various abilities.
- Use large-print versions for visually impaired learners.

Conclusion: The Significance of the Elisha and the Shunammite Woman Coloring Page

The Elisha and the Shunammite Woman coloring page is much more than a simple activity. It is a multifaceted educational tool that embodies biblical storytelling, artistic expression, and moral teaching. Its visual representations serve to reinforce the story's powerful themes—faith, kindness, perseverance, and divine intervention—while fostering creativity and understanding among young learners. As a resource in religious education, it bridges the gap between sacred narratives and everyday learning, helping children internalize important spiritual lessons through engaging and meaningful activity.

By thoughtfully combining art and faith, this coloring page supports the development of moral character and spiritual awareness, making it an essential component of faith-based teaching tools. Whether used in Sunday school, homeschooling, or faith-based community programs, it offers a timeless way to connect children with biblical stories and values that continue to inspire across generations.

Question Who are Elisha and the Shunammite woman depicted in the coloring page? The coloring page illustrates the biblical prophet Elisha and the Shunammite woman, a character from the Old Testament who showed kindness to Elisha and was blessed with a miraculous son. **What is the significance of the story of Elisha and the Shunammite woman?** Their story highlights themes of faith, generosity, and God's power to perform miracles, as Elisha predicts and later restores the life of the woman's son. **How can coloring pages of Elisha and the Shunammite woman help children learn about the Bible?** Coloring pages make biblical stories engaging and interactive, helping children visualize the characters and lessons, and encouraging their understanding and retention of faith-based stories. **What symbols or elements are typically included in the 'Elisha and the Shunammite woman' coloring page?** Common elements include Elisha holding a staff or scroll, the Shunammite woman, her son, and sometimes a scene of their home or a miracle moment, like the raising of her son. **Where can I find printable 'Elisha and the Shunammite woman' coloring pages?** You can find free printable coloring pages on religious websites, church resources, and educational platforms dedicated to biblical stories and children's activities.

Related keywords: Elisha, Shunammite woman, coloring page, Bible story, religious coloring sheet, biblical characters, Old Testament, Sunday school activity, Christian coloring page, prophet Elisha, Shunammite woman coloring sheet

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