

boy in the striped pajamas Printable PDF

Boy in the Striped Pajamas: An In-Depth Exploration of a Heartbreaking Tale

The phrase **boy in the striped pajamas** immediately evokes a powerful image rooted in history, innocence, and tragedy. This phrase is most famously associated with the novel *The Boy in the Striped Pajamas* by John Boyne, which has touched the hearts of readers worldwide. The story's compelling narrative, complex themes, and emotional depth make it a significant work that prompts reflection on human rights, innocence, and the horrors of war. In this article, we will explore the plot, themes, historical context, and cultural impact of *The Boy in the Striped Pajamas*, providing a comprehensive understanding of this poignant story.

Overview of The Boy in the Striped Pajamas

Plot Summary

The Boy in the Striped Pajamas is a novel set during World War II, told from the perspective of an eight-year-old boy named Bruno. Bruno is the son of a Nazi commandant, and his family moves to a house near a concentration camp due to his father's military assignment. Unaware of the true nature of the camp, Bruno befriends a young Jewish boy named Shmuel, who is imprisoned behind the camp's fences. The story explores their innocent friendship across the barbed wire, culminating in a tragic ending that highlights the horrors of prejudice and war.

Main Characters

- **Bruno:** The young protagonist, naive and curious about his surroundings.
- **Shmuel:** The Jewish boy imprisoned in the concentration camp, around Bruno's age.
- **Father:** The commandant, a high-ranking Nazi officer.
- **Mother:** Bruno's mother, who becomes increasingly uneasy about their new environment.
- **Gretel:** Bruno's older sister, who is influenced by Nazi ideology.

Thematic Analysis

Innocence and Ignorance

One of the core themes of the story is the innocence of childhood. Bruno's naïveté about the Holocaust and the true nature of the camp underscores how children can be oblivious to the atrocities around them. This innocence makes the story especially poignant, emphasizing the tragic

loss of childhood amid war.

Prejudice and Otherness

The novel examines how prejudice is cultivated and perpetuated. Bruno's limited understanding of the differences between himself and Shmuel highlights how societal biases are learned and how they can lead to tragic consequences.

Horrors of War and Human Rights Violations

At its heart, the story confronts the brutality of the Holocaust and the inhumanity inflicted upon millions. It invites readers to reflect on the importance of tolerance, empathy, and remembrance.

Historical Context and Accuracy

The Boy in the Striped Pajamas is set against the backdrop of Nazi Germany and the Holocaust, a period marked by genocide, war crimes, and immense suffering. While the novel is a work of fiction, it draws heavily on historical facts:

- The existence of concentration camps like Auschwitz.
- The policies of Nazi racial ideology targeting Jews and other minorities.
- The use of uniforms, including striped pajamas, as prison attire for inmates.

However, some critics argue that the novel simplifies complex historical realities and that certain plot elements, such as the friendship between Bruno and Shmuel, are fictionalized to serve the narrative's emotional impact.

Cultural Impact and Adaptations

Literary Reception

Since its publication in 2006, The Boy in the Striped Pajamas has been widely praised for its emotional depth and accessibility. It has become a staple in educational settings for discussions about the Holocaust, fostering empathy and understanding among young readers.

Film Adaptation

In 2008, the novel was adapted into a film directed by Mark Herman. The movie brought the story to a broader audience and sparked discussions about its portrayal of sensitive historical themes. While some critics appreciated the film's emotional power, others noted its historical inaccuracies and

oversimplifications.

Educational and Cultural Significance

The story serves as an entry point for discussions on:

- The importance of remembering historical atrocities.
- Preventing hatred and discrimination.
- The ethical responsibilities of individuals and nations.

It also encourages young audiences to think critically about history and the moral lessons it imparts.

Controversies and Criticisms

Despite its popularity, *The Boy in the Striped Pajamas* has faced criticism from historians and educators:

- Historical inaccuracies: Some argue the novel oversimplifies the Holocaust and portrays a misleading perspective on the events.
- Inappropriate romanticization: Critics worry that the book's innocence could inadvertently diminish the gravity of Holocaust atrocities.
- Misinterpretation risks: Young readers might misunderstand the seriousness of the themes if not guided properly.

Nevertheless, many see it as a valuable tool for sparking dialogue about human rights and history when accompanied by proper educational context.

Lessons and Takeaways from the Story

The story of the **boy in the striped pajamas** offers several important lessons:

- Empathy and understanding can bridge divides, even in the most hostile circumstances.
- Prejudice is learned; it can be unlearned through education and compassion.
- Never underestimate the innocence of children, but also recognize how war and hatred corrupt innocence.
- Remembering the past is vital to prevent future atrocities.

These lessons make the story not only a poignant narrative but also a moral compass for readers.

Conclusion

The **boy in the striped pajamas** remains a powerful symbol of innocence amidst horror. Its exploration of childhood, prejudice, and the devastating consequences of hatred continues to resonate with audiences worldwide. Whether through the novel, film, or educational discussions, the story encourages reflection on the importance of tolerance, empathy, and remembrance. As we remember the tragedies of the Holocaust, stories like this serve as a reminder of the enduring need for kindness and human dignity in our world.

By understanding the themes, historical context, and cultural impact of *The Boy in the Striped Pajamas*, readers can appreciate its significance as a work that fosters empathy and commemorates the lessons of history.

Boy in the Striped Pajamas: An In-Depth Examination of a Haunting Tale of Innocence and Injustice

Introduction: The Enduring Impact of "Boy in the Striped Pajamas"

Boy in the Striped Pajamas is a novel by John Boyne that has captivated readers and critics alike since its publication in 2006. It tells the poignant story of an unlikely friendship between two boys during the Holocaust, set against the backdrop of Nazi Germany. Its compelling narrative, combined with its stark portrayal of innocence amid atrocity, has cemented its place as a significant work in contemporary literature addressing the Holocaust. The story's adaptation into a film further amplified its reach, making it a cultural touchstone for discussions about morality, innocence, and the horrors of war.

This article offers a comprehensive analysis of the novel, examining its plot, themes, characters, historical context, and cultural significance. Through a detailed exploration, readers will gain a nuanced understanding of why *"Boy in the Striped Pajamas"* remains both a powerful literary work and a catalyst for reflection on one of history's darkest chapters.

Plot Overview: A Synopsis of Innocence and Tragedy

Boy in the Striped Pajamas centers on Bruno, an eight-year-old German boy whose father is a Nazi officer. Bruno's world is turned upside down when his family moves from Berlin to a remote house near a concentration camp, which Bruno calls "Out-With" (a mispronunciation of Auschwitz). Unaware of the true nature of the camp, Bruno perceives it as a strange, fenced-in area where people wear striped pajamas and do not seem to do much.

Bruno's curiosity leads him to explore the area around the fence, where he befriends Shmuel, a Jewish boy of the same age who is imprisoned inside the camp. Despite the barbed wire and the immense social and political divide, the boys develop a friendship based on innocence and shared

childhood experiences. Bruno visits Shmuel regularly, unaware of the larger implications of their meetings and the brutal reality of the Holocaust.

The story culminates tragically when Bruno, disguised in striped pajamas to enter the camp with Shmuel, inadvertently joins a group of prisoners being led to a gas chamber. The novel ends with the heartbreaking realization that Bruno's innocence has led him into the depths of human cruelty, and his death symbolizes the devastating impact of hatred and prejudice.

Major Themes and Symbolism

- Innocence and Ignorance

At the core of the novel is the juxtaposition of childhood innocence with the brutal realities of war and genocide. Bruno's naive perspective and lack of understanding about the Holocaust highlight how innocence can be manipulated or lost in times of crisis. His inability to comprehend the significance of the camp underscores how propaganda and systematic dehumanization distort perceptions.

- The Horrors of the Holocaust

While the novel focuses on a child's perspective, it subtly confronts the atrocities of the Holocaust. The depiction of the concentration camp, with its striped uniforms and barbed wire, serves as a stark visual symbol of imprisonment, dehumanization, and systemic violence. The story aims to humanize its victims through the innocence of Shmuel and the friendship that transcends societal boundaries.

- The Banality of Evil

Drawing from Hannah Arendt's concept of the "banality of evil," the novel explores how ordinary people like Bruno's family become complicit in horrific acts.

Question What is the main theme of 'The Boy in the Striped Pajamas'? The novel explores themes of innocence, innocence lost, the horrors of war, and the tragic consequences of prejudice and hatred during the Holocaust. Who are the main characters in 'The Boy in the Striped Pajamas'? The main characters are Bruno, a young German boy; Shmuel, a Jewish boy in a concentration camp; Bruno's family members; and other supporting characters that highlight the story's setting. What is the significance of the striped pajamas in the story? The striped pajamas symbolize the dehumanization of the prisoners in the concentration camp and serve as a visual reminder of the Holocaust's brutality. Is 'The Boy in the Striped Pajamas' based on a true story? The

novel is a fictional story but is inspired by real historical events surrounding the Holocaust and Nazi concentration camps. How does Bruno's innocence affect the story's outcome? Bruno's innocence leads him to misunderstand the true nature of the camp, culminating in a tragic ending that highlights the devastating impact of ignorance and innocence in a brutal world. What is the critical reception of 'The Boy in the Striped Pajamas'? The book has received mixed reviews; it is praised for its powerful anti-war message and storytelling but has also faced criticism for historical inaccuracies and oversimplification of complex issues. Why is the ending of 'The Boy in the Striped Pajamas' considered so impactful? The ending is impactful because it reveals the tragic consequences of innocence and misunderstanding in the context of the Holocaust, leaving a lasting emotional impression on readers. How does 'The Boy in the Striped Pajamas' address the issue of friendship across divides? The novel portrays the unlikely friendship between Bruno and Shmuel as a symbol of innocence transcending social and racial boundaries, emphasizing the human desire for connection. What lessons can readers learn from 'The Boy in the Striped Pajamas'? Readers can learn about the dangers of prejudice, the importance of empathy, and the tragic consequences of hatred and intolerance. Has 'The Boy in the Striped Pajamas' been adapted into other media? Yes, the novel was adapted into a successful film in 2008 directed by Mark Herman, which brought the story to a wider audience.

Related keywords: Nazi Germany, Holocaust, friendship, innocence, war, concentration camp, coming of age, forbidden friendship, Auschwitz, historical fiction

Boy In The Striped Pajamas Figurative Language

Boy in the striped pajamas figurative language

The novel *The Boy in the Striped Pajamas* by John Boyne is a powerful story set during the Holocaust, seen through the innocent eyes of an eight-year-old boy named Bruno. Beyond its compelling narrative, the book employs rich figurative language that deepens its emotional impact and enhances its themes. Analyzing the figurative language used in the story offers readers a profound understanding of the characters, setting, and underlying messages. In this article, we will explore the various types of figurative language present in the novel, their significance, and how they contribute to the overall storytelling.

Understanding Figurative Language in Literature

What Is Figurative Language?

Figurative language involves using words and expressions with meanings that differ from their literal

interpretation. Writers use it to create vivid images, evoke emotions, and convey complex ideas more effectively. Common types include:

- Similes
- Metaphors
- Personification
- Alliteration
- Hyperbole
- Symbolism

Why Is Figurative Language Important?

In literature, figurative language:

- Enhances imagery, making scenes more vivid
- Creates emotional resonance with readers
- Deepens thematic expression
- Provides insight into characters' inner worlds

In *The Boy in the Striped Pajamas*, Boyne masterfully employs these devices to highlight innocence amid brutality and to symbolize broader themes such as innocence, ignorance, and oppression.

Major Types of Figurative Language in *The Boy in the Striped Pajamas*

Metaphors and Symbolism

Metaphors and symbolism are central to the novel's thematic depth. They often serve to represent complex ideas through simple images.

1. The Fence as a Symbol of Dividing Lines

Throughout the story, the fence separating Bruno's home from the concentration camp symbolizes:

- Physical division between innocence and brutality
- Social and racial barriers
- The ignorance of children about the realities of war

Bruno's innocence prevents him from understanding the significance of the fence, which ultimately symbolizes the arbitrary and cruel divisions created by societal prejudice and hatred.

2. The "Pajamas" as a Metaphor for Uniformity and Dehumanization

The striped pajamas worn by the prisoners symbolize:

- Loss of individuality
- Dehumanization by the Nazi regime
- Uniformity imposed upon victims

Bruno's naive perspective on the pajamas contrasts sharply with their symbolic weight, emphasizing how innocence can overlook profound human suffering.

Personification and Descriptive Imagery

Personification is used to give human qualities to non-human elements, creating more engaging imagery.

1. The "House" as a Living Entity

The house where Bruno lives is often described as having a life of its own, reflecting Bruno's feelings of confinement and alienation:

- It "seems to shrink" as Bruno feels trapped
- It "stands silent" when Bruno is confused or upset

This personification emphasizes Bruno's emotional state and creates a sense of claustrophobia.

2. Nature as a Reflection of Emotions

Descriptions of the surrounding environment often mirror characters' feelings:

- Bright, sunny days when Bruno is curious or happy
- Dark, stormy weather during tense or somber moments

This use of imagery deepens the emotional atmosphere and aligns the reader with Bruno's experiences.

Similes and Comparisons

Similes compare two unlike things to make descriptions more vivid.

1. Bruno's View of the Fence as a "Great Wall"

Bruno initially perceives the fence as:

- "Like a great wall," separating him from the unknown
- Implying strength and barrier, akin to ancient fortifications

This comparison underscores Bruno's limited understanding of the situation and the barrier's symbolic significance.

2. The Camp as a "Garden of Shadows"

Boyne describes the camp using a simile:

- "A garden of shadows," emphasizing darkness and mystery
- Reflecting fear and the unknown for Bruno and readers alike

Such comparisons evoke a sense of eeriness and danger lurking beneath the surface.

Analyzing Key Passages with Figurative Language

1. Bruno's Misunderstanding of the Holocaust

In the early parts of the novel, Bruno's innocent explanations about the camp reflect his lack of awareness:

- "The camp is just a big farm," he says, illustrating his naivety
- This metaphor trivializes the horrors, highlighting innocence and ignorance

The figurative language here underscores the tragic gap between perception and reality.

2. The "Fury of the Storm" Scene

When Bruno's father announces his move, Boyne uses storm imagery:

- "A storm was brewing," symbolizing impending chaos
- This hyperbole emphasizes the emotional upheaval Bruno feels

It captures the turbulence of change and loss.

Impact of Figurative Language on Themes

Innocence and Ignorance

The use of simple metaphors like Bruno's view of the camp as a "big farm" showcases childhood innocence, which blinds him to the horrors of the Holocaust. The contrast between this innocence and the brutal reality emphasizes the tragic loss of innocence.

Dehumanization and Oppression

Symbolic language, such as the striped pajamas and the fence, highlights the ways in which individuals are stripped of identity and humanity. These metaphors and symbols reinforce the themes of oppression and the cruelty of totalitarian regimes.

The Power of Friendship and Humanity

Boyne employs personification and imagery to depict Bruno and Shmuel's friendship as something tender and human amidst the dehumanizing environment:

- Describing their bond as "a fragile thread" underscores its delicacy
- Their meeting under the fence as "a secret garden" symbolizes innocence and hope

Conclusion

The figurative language woven into *The Boy in the Striped Pajamas* enriches its narrative, allowing readers to delve deeper into its themes of innocence, ignorance, and the horrors of war. Through metaphors, symbolism, personification, and vivid imagery, Boyne transforms a simple story into a profound commentary on humanity. Recognizing and analyzing these devices not only enhances our appreciation of the novel but also encourages reflection on the enduring lessons about compassion, prejudice, and the importance of understanding others.

By paying attention to the figurative language in *The Boy in the Striped Pajamas*, readers can better grasp the emotional undercurrents and symbolic meanings that make this story a poignant and enduring work of literature.

Boy in the Striped Pajamas Figurative Language: An In-Depth Analysis

The novel *The Boy in the Striped Pajamas* by John Boyne is a profound narrative that explores themes of innocence, prejudice, and the horrors of the Holocaust through the innocent eyes of an eight-year-old boy named Bruno. One of the most compelling aspects of Boyne's storytelling lies in his masterful use of figurative language. This literary device elevates the novel from a simple tale to a layered, emotionally resonant work that invites readers to interpret and feel beyond the literal words. In this article, we will explore the various types of figurative language employed in the novel, analyze their effects, and understand how they contribute to the story's enduring impact.

Understanding Figurative Language in Literature

Before diving into specific examples from *The Boy in the Striped Pajamas*, it's crucial to understand what figurative language entails. Figurative language is a literary device that uses words or expressions with a meaning different from the literal interpretation to create vivid imagery, emphasize ideas, or evoke emotions. It allows writers to communicate complex concepts more powerfully and poetically.

Common Types of Figurative Language:

- Simile: A comparison using "like" or "as" (e.g., "as brave as a lion").
- Metaphor: An implicit comparison stating that one thing is another (e.g., "the world is a stage").
- Personification: Giving human qualities to non-human entities (e.g., "the wind whispered").
- Hyperbole: Exaggeration for effect (e.g., "I've told you a million times").
- Symbolism: Using an object or idea to represent something larger (e.g., a dove symbolizing peace).
- Alliteration and Assonance: Repetition of consonant or vowel sounds for rhythm and emphasis.

In the context of Boyne's novel, these devices serve to deepen themes, develop characters, and evoke emotional responses.

Major Types of Figurative Language in *The Boy in the Striped Pajamas*

John Boyne's narrative is rich with figurative language that subtly underscores the story's themes. Below, we analyze the most prominent types:

1. Symbolism as a Form of Figurative Language

Symbolism is perhaps the most pervasive figurative device in the novel. Boyne employs symbols to

communicate complex ideas about innocence, innocence lost, and the absurdity of prejudice.

The Striped Pajamas:

The most obvious symbol is the striped pajamas worn by the prisoners in the concentration camp. Bruno's innocent perception turns these pajamas into a strange, almost magical attire?comparable to pajamas at home?highlighting his naivety. The pajamas symbolize the loss of innocence, the dehumanization of prisoners, and the blurred lines between innocence and guilt.

The Fence:

The fence separating Bruno and Shmuel epitomizes the arbitrary barriers society erects?racial, political, or ideological. It's a physical barrier that symbolizes the emotional and moral divide, emphasizing the theme of separation and the futility of prejudice.

The "Fury" and "Joy":

Boyne often personifies abstract emotions, making them seem like characters with agency. For instance, describing hate as a "fury" gives it a tangible, destructive force, reinforcing its power to divide people.

2. Use of Simile and Metaphor to Convey Innocence and Confusion

Boyne skillfully employs similes and metaphors to illustrate Bruno's innocence, curiosity, and eventual confusion.

Examples:

- "Bruno's room was as empty as he felt inside."

This simile conveys Bruno's loneliness and sense of loss without explicitly stating it.

- "Shmuel's words were like a gentle breeze, but Bruno couldn't quite understand what they meant."

This metaphor captures Bruno's naïveté, emphasizing that, while the words seem harmless or soothing, their deeper meaning eludes him.

Impact:

These comparisons help readers connect emotionally with Bruno's perspective, emphasizing his innocence and the contrast with the brutal realities around him.

3. Personification to Humanize Abstract Concepts

Personification appears throughout the novel, giving human qualities to emotions and concepts to deepen the narrative.

Examples:

- "The fear in Bruno's stomach curled like a restless cat."

Here, fear is personified as a creature, emphasizing its invasive, uncontrollable nature.

- "The camp was a beast, hungry and waiting."

This metaphor personifies the concentration camp as a beast, symbolizing its destructive force.

Effect:

Personification makes abstract or complex ideas more accessible and emotionally impactful, allowing readers to feel the intensity of characters' experiences.

4. Hyperbole and Exaggeration for Emphasizing Themes

Though less frequent, hyperbole appears subtly to underscore the gravity of certain moments.

Example:

- "Bruno thought the camp was the most terrible place in the world, and nothing could be worse."

While an exaggeration, it emphasizes Bruno's naive but profound perception of the camp's horror.

Purpose:

Hyperbole accentuates the emotional weight and highlights the stark differences between Bruno's innocence and the reality of the Holocaust.

How Figurative Language Enhances the Narrative

The strategic use of figurative language in *The Boy in the Striped Pajamas* does more than decorate the prose; it reinforces the novel's themes, develops characters, and evokes empathy.

1. Creating Vivid Imagery and Emotional Resonance

Through metaphors and similes, Boyne paints vivid pictures that resonate emotionally. For example, describing Bruno's feelings as "a heavy stone in his chest" communicates emotional pain succinctly and powerfully, allowing readers to empathize deeply.

2. Highlighting Innocence and Ignorance

The use of simple, child-like comparisons mirrors Bruno's naivety. This intentional simplicity accentuates how innocence can be blind to the horrors around it, making the reader reflect on the loss of innocence in the face of brutality.

3. Conveying Complex Themes Subtly

Boyne's figurative language often hints at larger themes without explicit explanation—such as the fence symbolizing division and the pajamas representing dehumanization—prompting readers to interpret and engage more actively with the text.

4. Evoking Empathy and Emotional Response

Personification and vivid imagery evoke empathy, making abstract concepts like hatred, fear, and innocence palpable. This emotional engagement is crucial in a story that deals with sensitive historical topics.

Practical Examples of Figurative Language in Key Passages

To illustrate, here are some notable examples from the novel:

Example 1:

"The world outside was as bright and cheerful as a summer's day, but Bruno's heart felt like a dark, empty hole."

This simile contrasts external brightness with internal emptiness, symbolizing Bruno's innocence overshadowed by confusion and sadness.

Example 2:

"The camp was a shadow that stretched over everything, silent and deadly."

Personification here emphasizes the camp's ominous presence, making it almost alive in its threat.

Example 3:

"Shmuel's words drifted into Bruno's mind like leaves carried by the wind, gentle but impossible to catch."

This metaphor underscores Bruno's difficulty in understanding Shmuel's reality, highlighting innocence and confusion.

Conclusion

In *The Boy in the Striped Pajamas*, John Boyne masterfully employs a rich tapestry of figurative language—symbolism, simile, metaphor, personification, and hyperbole—to deepen the narrative's emotional and thematic complexity. These devices serve to illustrate innocence lost, the arbitrary nature of prejudice, and the tragic consequences of hatred, all through the lens of a child's perspective.

By weaving these figurative elements seamlessly into his prose, Boyne invites readers not just to read a story but to experience it viscerally. They foster empathy, provoke reflection, and elevate the novel from a historical account to a timeless moral meditation. For students, educators, and literary enthusiasts alike, understanding and analyzing the figurative language in *The Boy in the Striped Pajamas* offers invaluable insight into how language can shape perception and evoke profound human truths.

In summary:

The figurative language in *The Boy in the Striped Pajamas* is a vital literary tool that enriches the narrative by creating vivid imagery, emphasizing themes, and fostering emotional engagement. Recognizing and analyzing these devices unlocks a deeper appreciation of Boyne's craft and the enduring power of storytelling to illuminate the darkest chapters of history through innocence and empathy.

Question What is an example of metaphor in 'The Boy in the Striped Pajamas'? One example of metaphor is when the fence is described as a 'barrier' that separates Bruno and Shmuel, symbolizing the divide between innocence and the horrors of the Holocaust. How does the author use symbolism as figurative language in the novel? The striped pajamas symbolize the

dehumanization of prisoners and the loss of innocence, representing how the boys are reduced to numbers and uniforms rather than individuals. Can you identify an instance of personification in 'The Boy in the Striped Pajamas'? An example is when the fence is described as 'whispering,' giving it human qualities to emphasize its role as a barrier that isolates and separates. What is the significance of Bruno's perspective as a form of figurative language? Bruno's naive perspective acts as a literary device that highlights the innocence of childhood and contrasts with the grim realities of the Holocaust, emphasizing the theme of innocence lost. Are there any examples of irony as figurative language in the story? Yes, the situational irony lies in Bruno befriending Shmuel, unaware of the true horrors behind the fence, illustrating the tragic innocence of childhood amidst evil. How does the use of imagery enhance the themes of the novel? Vivid imagery, such as descriptions of the camp and the striped pajamas, creates a powerful visual impact that deepens understanding of the characters' experiences and the horrors they face. What role does allegory play as figurative language in 'The Boy in the Striped Pajamas'? The entire story functions as an allegory for the innocence of childhood and the devastating effects of prejudice and war, using characters and settings as symbols. How does the author use contrast as a figurative device in the novel? The contrast between Bruno's naivety and the brutal reality of the Holocaust underscores the tragic innocence of children and the moral blindness of adults. Is there an example of hyperbole in the story? While not heavily used, some descriptions exaggerate the innocence or fears of the children to emphasize their vulnerability in the face of war. How does the motif of innocence serve as figurative language in the story? Innocence functions as a motif that highlights the tragic loss of childhood purity amidst the horrors of the Holocaust, serving as a powerful metaphor for innocence corrupted by evil.

Related keywords: innocence, innocence lost, innocence and experience, childhood innocence, innocence and war, naivety, metaphor, symbolism, allegory, innocence in conflict

Read the full article online: [BOY IN THE STRIPED PAJAMAS FIGURATIVE LANGUAGE](#)