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Arbaminch University Arbaminch Universityuniversity faculty stands as a cornerstone of higher education in Ethiopia, particularly in the Southern Nations, Nationalities, and Peoples' Region (SNNPR). Known for its commitment to academic excellence, research, community service, and development, Arbaminch University has grown substantially over the years, attracting a diverse group of talented faculty members dedicated to nurturing the next generation of professionals. The university's faculty members are instrumental in shaping the academic landscape, fostering innovation, and contributing to regional and national development. In this comprehensive guide, we delve into the details of Arbaminch University's faculty, exploring their academic programs, departments, research contributions, faculty development initiatives, and the overall impact they have on students and society.

Overview of Arbaminch University

Arbaminch University (AAU), established in 2004, is a public higher education institution situated in Arbaminch town, Ethiopia. It was initially formed through the merger of several colleges and institutes, aiming to expand access to quality education in the region. The university offers undergraduate, graduate, and doctoral programs across various disciplines, including Agriculture, Education, Business and Economics, Engineering, Social Sciences, and Natural Sciences.

The university's vision is to become a center of excellence in education, research, and community engagement, while its mission emphasizes producing competent graduates who can contribute to national development.

Structure of the University Faculty

The faculty of Arbaminch University comprises multiple colleges, schools, and departments, each dedicated to specialized fields of study. The faculty members play a pivotal role in delivering quality education, conducting research, and engaging with community projects.

Colleges and Departments

- College of Agriculture and Environmental Sciences
- College of Business and Economics
- College of Education and Behavioral Sciences

- College of Engineering and Technology
- College of Natural Sciences
- College of Social Sciences and Humanities
- School of Graduate Studies

Within these colleges, faculty members are organized into departments based on their academic specialization. The interdisciplinary nature of the faculty allows for collaborative research and comprehensive academic programs.

Faculty Composition and Qualifications

Arbaminch University boasts a diverse and highly qualified faculty team, including professors, associate professors, assistant professors, lecturers, and senior researchers. The faculty members generally possess advanced degrees, with many holding PhDs from reputable international and local institutions.

Key points about faculty composition:

- A significant proportion of faculty members are PhD holders.
- The university actively recruits experts from different disciplines to strengthen academic programs.
- Many faculty members have research experience both locally and internationally.
- The faculty is committed to continuous professional development to stay abreast of global academic standards.

Academic Programs and Courses Offered by Faculty

The faculty at Arbaminch University offers a broad range of academic programs designed to meet regional development needs and global standards. These programs are structured to provide students with theoretical knowledge and practical skills.

Undergraduate Programs:

- Bachelor of Science in Agronomy
- Bachelor of Arts in Sociology and Social Anthropology
- Bachelor of Science in Civil Engineering
- Bachelor of Business Administration
- Bachelor of Education in Science and Mathematics
- Bachelor of Environmental Science

Graduate Programs:

- Master's degrees in Agriculture, Business, Education, Engineering, and Natural Sciences
- PhD programs in selected disciplines

Specialized Courses:

- Environmental Management
- Rural Development
- Entrepreneurship and Innovation
- Information and Communication Technology

These programs are designed to produce graduates who are well-prepared to meet the demands of local communities, industries, and government agencies.

Research and Innovation Initiatives

Research is a core component of Arbaminch University's faculty activities. Faculty members are actively involved in various research projects addressing regional and national issues such as agriculture productivity, climate change adaptation, water resource management, and socioeconomic development.

Major research areas include:

- Sustainable agriculture practices
- Renewable energy solutions
- Water and soil conservation
- Public health and community development
- Natural resource management

The university encourages faculty to publish in reputable journals, present at international conferences, and seek grants from governmental and non-governmental organizations. Noteworthy research projects contribute to policy formulation and practical solutions for local challenges.

Research Centers and Labs:

- Center for Agriculture and Environmental Sciences

- Water Resources Research Center
- Center for Innovation and Technology Development
- Social Science Research Laboratory

Faculty Development and Capacity Building

To ensure that faculty members remain at the forefront of academic excellence, Arbaminch University invests significantly in faculty development initiatives. These include:

- Training Workshops: Focused on modern pedagogical techniques, research methodologies, and curriculum development.
- International Conferences and Seminars: Providing exposure to global academic trends and networking opportunities.
- Staff Exchange Programs: Collaborations with international universities for faculty exchange and joint research.
- Graduate Studies Support: Encouraging faculty to pursue further studies and research specialization.

These initiatives help in enhancing teaching quality, research output, and overall faculty competence.

Community Engagement and Outreach

Arbaminch University's faculty members are deeply committed to community service, often integrating outreach programs into their teaching and research activities. They work closely with local government, NGOs, and community groups to implement projects in:

- Education and literacy
- Health and sanitation
- Agriculture extension services
- Environmental conservation

This engagement not only benefits the surrounding communities but also provides students with practical experiences and societal relevance.

Achievements and Recognition of the Faculty

The faculty's efforts have garnered numerous accolades and recognition over the years, including:

- Publications in high-impact journals
- Successful grant acquisition for research projects
- Awards for innovative teaching practices
- Contributions to national policy formulation in agriculture, environment, and education

These achievements underscore the faculty's dedication to academic excellence and societal contribution.

Future Directions and Challenges

Looking forward, Arbaminch University aims to strengthen its faculty's capacity through:

- Enhancing research infrastructure and funding opportunities
- Promoting interdisciplinary research collaborations
- Increasing faculty participation in international academic networks
- Improving faculty-student interaction and mentorship programs
- Expanding community-based research and outreach activities

However, challenges such as resource limitations, retaining qualified faculty, and balancing research and teaching responsibilities remain. Addressing these issues requires strategic planning, increased investment, and policy support from government and university leadership.

Conclusion

The **Arbaminch University Arbaminch universityuniversity faculty** plays a vital role in elevating the institution's academic reputation and driving regional development. Their commitment to quality education, innovative research, and community service creates a vibrant academic environment. As the university continues to grow, its faculty's professional development, research contributions, and societal engagement will remain central to achieving its vision of becoming a center of excellence in Ethiopia and beyond. Through continuous improvement and collaboration, Arbaminch University's faculty will undoubtedly shape the future of higher education and development in the region and the country at large.

Arbaminch University Faculty stands as a pivotal component of Ethiopia's higher education landscape, serving as the backbone for academic excellence, research innovation, and community development in the Southern Nations, Nationalities, and Peoples' Region (SNNPR). Since its establishment, Arbaminch University has been committed to fostering a vibrant academic environment through its dedicated faculty members, who are central to the institution's mission of producing competent graduates and impactful research. This review delves into the various facets of Arbaminch University faculty, evaluating their strengths, challenges, and overall contributions to

higher education and society.

Overview of Arbaminch University Faculty

Arbaminch University's faculty comprises experienced academics, researchers, and industry professionals across diverse disciplines including natural sciences, engineering, social sciences, humanities, agriculture, and health sciences. The faculty members are tasked with teaching undergraduate and postgraduate students, conducting cutting-edge research, and engaging in community service. Their role is crucial in maintaining the university's reputation as a center of excellence within Ethiopia and beyond.

The faculty's diversity reflects the university's broad academic offerings and its commitment to interdisciplinary approaches. With a student population that continues to grow, the faculty faces the challenge of maintaining quality education while expanding their research and outreach activities.

Academic Excellence and Qualifications

The faculty members at Arbaminch University are generally well-qualified, with most holding master's and doctoral degrees from reputable institutions both within Ethiopia and internationally. This high level of academic qualification is vital for ensuring the delivery of quality education and research.

Features:

- Many faculty members have completed postgraduate studies abroad, bringing diverse perspectives and advanced knowledge.
- Continuous professional development programs are actively promoted to update faculty skills.
- The university encourages faculty to participate in international conferences and publish in reputable journals, fostering global academic integration.

Pros:

- Strong academic qualifications enhance the credibility of the university.
- Exposure to international standards improves teaching and research quality.
- Faculty expertise contributes to innovative curriculum development.

Cons:

- Limited number of faculty with doctoral degrees in certain specialized fields.
- Some faculty members may face resource constraints that hinder research output.
- Challenges in attracting highly qualified faculty from abroad due to economic or logistical reasons.

Research and Innovation

Research is a core component of Arbaminch University faculty's role, with many faculty members involved in pioneering projects that address local and national development issues. The university emphasizes research that has practical applications, especially in agriculture, water resources, environmental management, and public health.

Features:

- Active research centers and laboratories facilitate advanced investigations.
- Collaboration with government agencies and international organizations broadens research scope.
- Faculty members regularly publish research findings in peer-reviewed journals.

Pros:

- Contributes to solving local problems, such as drought resilience and sustainable agriculture.
- Enhances the university's academic reputation.
- Provides students with exposure to real-world research projects.

Cons:

- Limited funding and resources sometimes restrict research activities.
- Heavy teaching loads may reduce time available for research.
- Challenges in translating research into policy or commercial application.

Teaching Quality and Student Engagement

The quality of teaching at Arbaminch University varies across departments but generally strives to meet national standards. Faculty members employ diverse pedagogical methods, including lectures, seminars, fieldwork, and practical exercises, to facilitate student learning.

Features:

- Emphasis on participatory and student-centered teaching approaches.
- Availability of mentorship programs for undergraduate and postgraduate students.
- Use of modern teaching aids and technology where possible.

Pros:

- Faculty dedication to student success is evident.
- Engagement in community-based projects enhances practical learning.
- Encourages critical thinking and problem-solving skills.

Cons:

- Variations in teaching quality due to differences in faculty experience and resources.
- Overcrowded classrooms sometimes limit individual student attention.
- Need for more training in modern pedagogical techniques.

Community Engagement and Outreach

One of Arbaminch University faculty's distinguishing features is its strong connection with local communities. Faculty members participate in extension services, consultancies, and development projects that directly benefit surrounding populations.

Features:

- Involvement in agriculture extension programs aimed at improving local farming practices.
- Conducting workshops and training sessions for community leaders.
- Collaborations with NGOs and government bodies for sustainable development initiatives.

Pros:

- Facilitates practical application of academic knowledge.
- Builds trust and rapport with local communities.
- Provides students with experiential learning opportunities.

Cons:

- Limited resources can constrain outreach activities.
- Balancing academic responsibilities with community work can be challenging.
- Need for more structured community engagement frameworks.

Faculty Development and Support

To sustain high standards, Arbaminch University invests in faculty development through workshops, seminars, and training programs. These initiatives aim to enhance teaching skills, research capabilities, and leadership qualities.

Features:

- Regular training sessions on modern teaching methodologies and research ethics.
- Opportunities for faculty to attend national and international conferences.
- Incentives and recognition programs to motivate faculty performance.

Pros:

- Continuous professional development enhances teaching and research quality.
- Exposure to global academic trends broadens faculty perspectives.
- Motivates faculty to pursue higher qualifications and research excellence.

Cons:

- Limited funding restricts participation in some development activities.
- Administrative bottlenecks can delay faculty support initiatives.
- Need for more comprehensive career development pathways.

Challenges Faced by Arbaminch University Faculty

Despite notable strengths, the faculty at Arbaminch University faces several challenges that impact their effectiveness and the overall quality of education and research.

Key Challenges:

- Resource limitations, including laboratory equipment, library access, and internet connectivity.
- Heavy teaching loads that limit research and professional development.

- Difficulty in attracting and retaining highly qualified faculty, especially in specialized fields.
- Insufficient funding for research projects and community outreach.
- Administrative and bureaucratic hurdles that slow decision-making and innovation.

Impact:

- These challenges can lead to faculty burnout, reduced research output, and compromised teaching quality.
- Addressing these issues is critical for sustaining the university's growth and reputation.

Future Outlook and Recommendations

To continue advancing its faculty's excellence, Arbaminch University should focus on several strategic areas:

- Enhance Faculty Recruitment: Attract more qualified scholars through competitive incentives and international collaborations.
- Increase Research Funding: Seek partnerships and grants to support innovative projects, especially those addressing local issues.
- Invest in Infrastructure: Improve laboratory facilities, libraries, and digital resources to support teaching and research.
- Promote Faculty Development: Expand training programs on modern pedagogical and research methodologies.
- Strengthen Community Engagement: Develop structured programs that effectively integrate faculty expertise with community needs.

Conclusion:

The Arbaminch University Faculty embodies a dedicated group of academics and researchers committed to national development and academic excellence. While they face challenges related to resources and institutional support, their strengths in qualifications, community engagement, and research potential position the university as a significant player in Ethiopia's higher education sector. Continued investment and strategic planning will be essential to harness their full potential, ensuring that Arbaminch University remains a hub of knowledge, innovation, and community service for years to come.

Question What academic programs are offered by Arbaminch University faculty?
Arbaminch University faculty offers a wide range of programs including engineering, health sciences, natural sciences, social sciences, business, and agriculture to cater to diverse student

interests. How can prospective students apply to Arbaminch University faculty? Prospective students can apply via the university's official admission portal, submitting necessary documents such as academic transcripts, identification, and application forms during the admission period specified by the university. What are the research strengths of Arbaminch University faculty? Arbaminch University faculty is renowned for its research in agriculture, water resource management, environmental sciences, and sustainable development, contributing significantly to regional and national development. How does Arbaminch University support faculty professional development? The university provides continuous professional development opportunities through workshops, seminars, conferences, and partnerships with international institutions to enhance faculty expertise and teaching quality. What facilities are available to students within Arbaminch University faculty? Students have access to modern laboratories, libraries, computer centers, sports facilities, and student support services designed to enhance learning and overall campus experience. Are there any collaborations between Arbaminch University faculty and industry or government agencies? Yes, Arbaminch University actively collaborates with industry partners, government agencies, and NGOs to promote practical training, joint research projects, and community development initiatives. How is the quality of education maintained within Arbaminch University faculty? The university maintains quality through regular curriculum review, accreditation processes, faculty qualifications, student feedback, and adherence to national higher education standards.

Related keywords: Arba Minch University, academic programs, faculty members, research, higher education, university campus, student enrollment, university departments, academic staff, university administration

KISII UNIVERSITY 2013 GRADUATION

kisii university 2013 graduation marked a significant milestone in the academic journey of numerous students who had dedicated years of hard work and perseverance to achieve their dreams. As one of Kenya's reputable institutions of higher learning, Kisii University has continually emphasized academic excellence, community service, and personal development. The 2013 graduation ceremony was particularly memorable, characterized by inspiring speeches, proud families, and the celebration of accomplishments across various disciplines. This article provides a comprehensive overview of the Kisii University 2013 graduation, exploring its significance, the ceremony details, notable graduates, and the impact on the university community.

Overview of Kisii University

Before delving into the specifics of the 2013 graduation, it is essential to understand the institution's

background and its role in higher education in Kenya.

History and Establishment

Kisii University, located in Kisii County in southwestern Kenya, evolved from the University of Nairobi's Kisii Campus. It gained university status in 2010, becoming a full-fledged university committed to providing quality education, research, and community engagement. The university's mission revolves around fostering innovation, leadership, and holistic development among students.

Academic Programs and Faculties

Kisii University offers a diverse range of undergraduate and postgraduate programs across various faculties, including:

- Faculty of Education
- Faculty of Business and Economics
- Faculty of Science and Technology
- Faculty of Health Sciences
- Faculty of Arts and Social Sciences

This broad academic portfolio attracts students from different regions, fostering a vibrant campus culture.

The 2013 Graduation Ceremony

Date and Venue

The Kisii University 2013 graduation took place on a memorable date—likely in late 2013, typically around December—at the university's main campus. The event was attended by students, faculty, family members, government officials, and distinguished guests, all gathered to celebrate academic achievements.

Significance of the 2013 Graduation

For many graduates, this ceremony was the culmination of years of effort and sacrifice. It represented not just personal success but also the university's growth and commitment to producing competent professionals. The 2013 graduation was also a reflection of the university's expanding reputation and its role in Kenya's development.

Highlights of the 2013 Graduation

Number of Graduates

In 2013, Kisii University graduated hundreds of students across various disciplines. The exact number varied, but reports indicated that over 1,000 students received their degrees and diplomas during this ceremony, marking a significant increase from previous years.

Academic Excellence and Awards

Outstanding students were recognized for their exemplary performance. Several graduates received academic awards, scholarships, and medals for achieving top honors in their respective fields. These recognitions served to motivate others and uphold a culture of excellence.

Keynote Speeches and Addresses

Prominent figures, including university administrators, government officials, and industry leaders, delivered speeches emphasizing the importance of education, innovation, and service. The keynote address often highlighted Kenya's development goals and the role of graduates in national progress.

Notable Graduates and Their Achievements

Prominent Alumni

While specific names from the 2013 graduation may not be publicly documented, many graduates from this cohort have gone on to excel in various sectors such as education, healthcare, business, and government. Some have become community leaders, entrepreneurs, or academics contributing to societal development.

Success Stories

- Entrepreneurs: Several 2013 graduates established startups in Kisii and beyond, contributing to local economies.
- Public Servants: Others joined government agencies, bringing fresh ideas and youthful energy to public service.
- Academicians: Some pursued postgraduate studies and academia, further enhancing Kisii University's reputation.

Impact of the 2013 Graduation on Kisii University

Institutional Growth

The successful graduation of a large cohort showcased the university's capacity to deliver quality education and manage large-scale ceremonies. It helped boost the institution's profile both locally and nationally.

Community and Economic Development

Graduates from 2013 have played vital roles in their communities, contributing to social development, education, health, and entrepreneurship. Their achievements reflect positively on Kisii University's mission to produce socially responsible graduates.

Enhanced Reputation and Future Prospects

The 2013 graduation reinforced Kisii University's reputation as an institution committed to academic excellence. It paved the way for future expansions, new programs, and increased student enrollment.

Post-Graduation Pathways and Opportunities

Employment and Career Development

Many 2013 graduates found employment within Kenya's growing economy. Some entered the public sector, while others ventured into private enterprises or started their own businesses.

Further Education

A significant number of graduates pursued postgraduate studies locally and abroad, enhancing their qualifications and opening doors to advanced career opportunities.

Community Engagement and Impact

Graduates have continued to serve their communities through leadership roles, mentorship programs, and social initiatives, embodying the values instilled during their time at Kisii University.

Conclusion

The Kisii University 2013 graduation remains a landmark event in the university's history, symbolizing achievement, hope, and future potential. It not only celebrated individual success but also highlighted the institution's role in shaping Kenya's future leaders. As graduates from 2013 continue to make their mark across various sectors, their journey underscores the importance of dedication, resilience, and the transformative power of education. For prospective students and alumni alike, the 2013 graduation serves as a reminder of the possibilities that come with

perseverance and academic excellence at Kisii University.

Kisii University 2013 Graduation: A Landmark Event in Academic Excellence and Community Development

The Kisii University 2013 graduation marked a pivotal milestone in the institution's history, symbolizing academic achievement, community growth, and the university's rising stature within Kenya's higher education landscape. This graduation ceremony not only celebrated the accomplishments of hundreds of graduates but also reinforced Kisii University's commitment to producing competent professionals who would contribute significantly to national development. In this comprehensive guide, we delve into the significance of the 2013 graduation, explore the event's highlights, and analyze its broader implications for students, faculty, and the community.

Background of Kisii University and Its 2013 Graduation

Kisii University, located in the heart of Kisii County in Kenya, has grown steadily since its establishment. Originally a constituent college of Moi University, it gained full university status in 2010, making the 2013 graduation one of its early major ceremonies as an independent university. The event was characterized by a sense of pride, progress, and hope for future generations.

The 2013 graduation was held at the university's main grounds, attracting thousands of students, faculty members, family, and dignitaries. It was a moment of celebration for the university's academic community, marking the culmination of years of hard work and dedication.

Significance of the 2013 Graduation for Kisii University

A Milestone in Institution Development

- **Transition to a Full University:** The 2013 graduation underscored Kisii University's transition from a college to an autonomous university, reflecting its growth in size, academic programs, and research capacity.
- **Recognition and Prestige:** The event elevated the university's profile nationally and regionally, attracting prospective students, partnerships, and funding opportunities.
- **Academic Milestone:** Hundreds of students graduated with degrees, diplomas, and certificates across various disciplines, showcasing the university's diverse academic portfolio.

Community and Economic Impact

- **Local Development:** The graduation boosted local businesses, with increased demand for

accommodation, catering, transportation, and retail services.

- Social Impact: Graduates from this event became vital contributors to the Kisii County economy, health sector, education, and governance sectors, embodying the university's mission to serve community needs.

Highlights of the Kisii University 2013 Graduation Ceremony

Keynote Addresses and Dignitaries

The event was graced by prominent figures including:

- The Minister of Education or his representative
- The university's Vice-Chancellor and senior administrators
- Local government officials
- Representatives from partnering universities and organizations

These speakers emphasized the importance of higher education in national development, innovation, and community service.

Academic Achievements and Awards

- Degrees Conferred: The ceremony saw the graduation of over 2,000 students across various faculties including Education, Business and Economics, Science, Health Sciences, and Social Sciences.
- Special Awards: Outstanding students received awards for academic excellence, leadership, and community service, inspiring peers to pursue excellence.

Unique Features of the 2013 Graduation

- Cultural Displays: Traditional Kisii dances and music were showcased, highlighting local culture.
- Innovative Initiatives: The university announced new programs and partnerships aimed at enhancing research and community engagement.
- Dress Code: Graduates wore academic regalia, with some faculties adopting distinctive colors representing their disciplines.

Academic Programs and Disciplines Celebrated

The 2013 graduation covered a broad spectrum of disciplines, reflecting the university's

commitment to comprehensive education:

- Bachelor's Degrees: Education, Business Administration, Economics, Computer Science, Environmental Science, Nursing, and more.
- Diplomas and Certificates: Various technical and vocational programs aimed at skill development.
- Postgraduate Awards: Masters and PhDs in diverse fields, fostering advanced research and specialization.

Notable Graduates and Their Contributions

Many graduates from the 2013 cohort have since made significant impacts in their respective fields:

- Leaders in Education: Some have become teachers, administrators, and policymakers within Kenya.
- Entrepreneurs: Several graduates have started successful businesses, contributing to local employment.
- Health Sector Professionals: Many are working as nurses, doctors, and public health officers across Kenya.
- Researchers and Innovators: Some have pursued further studies or contributed to community-based research projects.

Challenges Faced and Lessons Learned

While the 2013 graduation was largely successful, it also highlighted areas for improvement:

- Capacity Building: The need for increased infrastructure, such as lecture halls and laboratories, to accommodate growing student populations.
- Curriculum Development: Ensuring programs remain relevant to changing industry needs and technological advancements.
- Student Support Services: Enhancing career guidance, counseling, and internship opportunities to better prepare graduates for employment.

The university's leadership acknowledged these challenges and committed to continuous improvement, laying a foundation for subsequent graduations.

Broader Impacts and Future Outlook

The Kisii University 2013 graduation set a precedent for subsequent ceremonies, emphasizing the importance of academic excellence, community involvement, and institutional growth. It fostered a culture of achievement and inspired future generations of students.

Looking ahead, Kisii University aimed to:

- Expand research and innovation hubs.
- Strengthen industry partnerships.
- Promote entrepreneurship among graduates.
- Enhance infrastructure to support higher enrollment and quality education.

The event also reinforced the university's role in Kenya's Vision 2030, particularly in education, health, and economic development sectors.

Conclusion

The Kisii University 2013 graduation remains a landmark event that encapsulates the institution's journey towards academic excellence and community development. It symbolized the aspirations of students, faculty, and the broader Kisii community to pursue knowledge, innovation, and societal progress. As graduates moved forward into their careers, they carried with them the university's values of integrity, service, and excellence—values that continue to shape Kisii University's future trajectory.

Whether reflecting on its historical significance or drawing inspiration for future endeavors, the 2013 graduation will always be remembered as a defining moment in Kisii University's ongoing story of growth and achievement.

Question When did Kisii University hold its 2013 graduation ceremony? Kisii University held its 2013 graduation ceremony in December 2013. How many students graduated from Kisii University in 2013? Approximately 2,000 students graduated from Kisii University in 2013 across various faculties and programs. Were there any notable achievements during Kisii University's 2013 graduation? Yes, the 2013 graduation was notable for its large number of graduates and the inclusion of the first postgraduate students from certain faculties. Did Kisii University 2013 graduation include international students? Yes, the 2013 graduation ceremony included a few international students who completed their programs at Kisii University. What were the main faculties represented at the Kisii University 2013 graduation? The main faculties represented included Education, Commerce, Science and Technology, and Humanities and Social Sciences. Were there any speeches or special addresses during the 2013 Kisii University graduation? Yes, the ceremony featured speeches from the university chancellor, the vice-chancellor, and guest speakers emphasizing education and development. How can graduates from the 2013 Kisii University

graduation access their transcripts or certificates today? Graduates can access their transcripts and certificates through the university's academic registrar's office or online portal, following the official procedures established by Kisii University.

Related keywords: Kisii University graduation 2013, Kisii University convocation 2013, Kisii University alumni 2013, Kisii University graduation ceremony 2013, Kisii University degrees 2013, Kisii University graduation photos 2013, Kisii University graduation program 2013, Kisii University graduation list 2013, Kisii University graduation requirements 2013, Kisii University 2013 graduation results

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